IGDC Highlights 2022

interdisciplinary global development centre



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Image Credits

Front Cover - Youngsters of the Nación Originaria Uru prepare a boat to take part in a ritual for Lake Poopó Bolivia by Hanne Cottyn, Sao Paulo Centro by Marcos Akira Watanabe, Men with a Flag Protesting on a City Square via pexels.com

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Introduction

The IGDC is an interdisciplinary centre for research, teaching and partnerships for global development. The Centre was founded in 2018 by the Departments of Politics, Environment & Geography, and History as a cross-University initiative. This highlights report looks back over the activities of the IGDC between August 2021 and September 2022.



IGDC's Values



For the IGDC, **inclusivity** means an openness to a diverse range of voices and needs.



With this comes the **responsibility** to try to eliminate barriers to representation and participation.



The IGDC's commitment to **sustainability** means that the Centre looks at the impact of its own actions on the environment and the livelihoods of others and of future generations.



Finally, the core value of **integrity** challenges the Centre to be consistent in applying the same principles which they apply to others, to themselves, and to integrate these principles in each area of the Centres work, from research, to teaching and partnerships.

Welcome

The IGDC was set up in 2018. Since then, we have launched a BA and PhD programme in Global Development, developed partnerships with academic and non-academic institutions across the world, and supported high quality research.

In this Highlights Report for 2022, we share some of our recent successes. We are particularly pleased with the launch of our Working Paper and Briefings series, which offers IGDC members an exciting opportunity to share their research with academics, practitioners and other external stakeholders. We also celebrate the success of our parent departments – History, Politics and Environment & Geography – in the recent Research Excellent Framework exercise and in which the IGDC played a significant part. Our webinars, which we started shortly after the outbreak of Covid, have gone from strength to strength, drawing in many online attendees and viewers on our YouTube channel.

The IGDC has also witnessed change over the year. After extensive consultation with our members and external stakeholders, we revised our research vision, offering a wider definition of development that acknowledges the growing interconnectedness across the world and the emergence of socio-economic, environmental and health challenges that are shared across all societies.

We have also welcomed two new lecturers on the BA programme and were able to take our first- and second-year BA students on field trips to Saltaire and Liverpool, which had been postponed because of the pandemic.

The IGDC benefited from a complete professional support staff team for the first time in two years, consisting of an administrator, research support officer and communications officer. This will help us to bring together academics, students, researchers and practitioners in activities that will promote dialogue, research and learning about development in a world that is facing multiple crises ranging from the pandemic and climate change to the war in Ukraine and austerity.



IGDC Co-Directors through 2021/22



Prof Jean Grugel
Politics



Prof Piran WhiteEnvironment & Geography



Prof Henrice Altink
History



Dr Sara de Jong Politics



Dr Indrajit Roy Politics

Vision

During spring and summer 2022, the Centre worked to refocus the vision for the IGDC. This followed detailed research and discussions with external stakeholders and IGDC members across the University.



"Working on the research vision was a deeply enriching experience. It compelled us to

consider emerging possibilities, interrogate our prior assumptions, and think critically about making development work for all".

IGDC Co-Director Dr Indrajit Roy



The IGDC understands global development as the complex of practices, policies and possibilities that encompass worldwide socio-economic and environmental transformation. The Centre's emphasis on global development stems from the growing interconnectedness across the world and the emergence of socio-economic, environmental and health problems that are shared across all societies. The IGDC recognises that understandings of positive transformation are contested, that different actors have competing interests and investments and that violence and expropriation have been perpetrated on occasion in the name of development.

The Centre is particularly interested in social and environmental transformation that redresses the (im)balances of power in favour of justice and equality for marginalised communities. Serious consideration of such redressal of power balances is given to the interfaces between global, national and local scales, seeking to understand and address structures of marginalisation. This requires communities of high-income countries to change as much as those of middle- and low-income countries. Development for the IGDC is a truly global project rather than one focused only on countries sometimes labelled as "developing".

The IGDC's approach recognises that global development is most effectively addressed by working across academic disciplines and through inclusive partnerships. Together, the Centre seeks to define and attain alternative modes of development that are inclusive and sustainable. The Centre aims for its research to improve the lives of future generations everywhere and transform development policy. The IGDC seeks to equip its students and researchers to become responsible and engaged global citizens. The IGDC collaborates with its global partners and works with local communities to create a just and sustainable world.

The IGDC's Global Approach

Conventional approaches to development have hinged on the narrative that developing countries will, and should, catch up with developed countries. This narrative was underpinned by such binaries as "developed" vs "developing", "Global North" vs "Global South", and "donors" vs "recipients". It reflected the dominant model in which the industrialised countries of the Global North provided money, expertise and worldviews which the developing countries of the Global South received, applied and emulated.

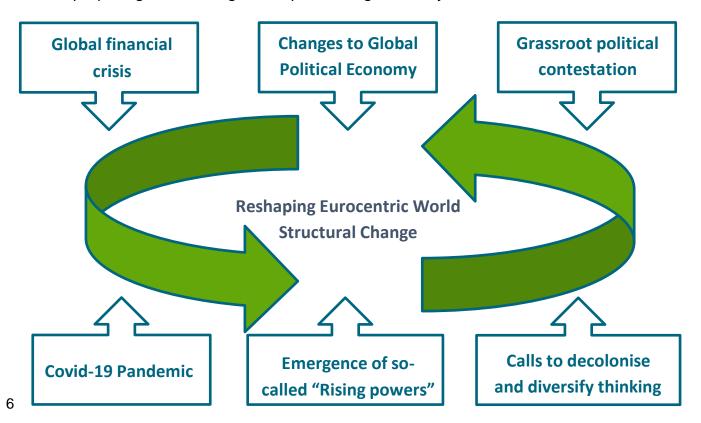
Structural changes in the global political economy as well as grassroots political contestation now challenge the desirability and viability of this narrative. The 2008 global financial crisis, the Covid-



19 pandemic, the climate crisis, the emergence of so-called "rising powers" and calls to decolonise and diversify ways of thinking have all contributed to challenging and reshaping the Eurocentric, anthropocentric world order that facilitated the emergence of such a narrative in the first place.

The IGDC recognises that our rapidly changing world makes a global approach to development imperative. Technological advancements and mobility of people have made the world more connected than ever before and exposed major fault lines. Societies across the world are facing similar problems in public health, rising economic inequalities, digital exclusion, and growing erosion of political freedoms. Climate change and the biodiversity crisis are globally salient problems that do not recognise national boundaries.

In light of these shared problems faced by societies across the world, a global approach to development is essential. Taking our mutual interdependence as a point of departure, the IGDC is committed to collectively exploring and achieving new ways to live together in a just and sustainable manner.



External Advisory Board

The IGDC continues to value the input from the External Advisory Board. Over the year, the Board has offered advice on how to manage structural changes in the Centre and around funding and building partnerships, and has suggested possible new links and networks that could be made within the University. The input of the Board into the revised research vision for the Centre was also particularly insightful.



Chris Dye
Visiting Professor
of Zoology
All Souls College,
University of
Oxford



Ismail Einashe
Feature and
Investigative
Journalist
Freelance



Fiona Lambe
Research Fellow
Stockholm
Environment
Institute (SEI)



Christine Wallace
Director
WallaceNedley
Ltd

Support Team



Leanne Spencer Administrator



Lydia Harris
Research Support Officer



Elizabeth Lansell Communications Officer

Following two years of support staff changes, by June 2022 the IGDC were supported again by a full team.

This has allowed the Centre to run effectively and maintain its activities in research and partnership working. The webinar series has been expanded and the team has capacity to offer new areas of support such as through the introduction of the IGDC Working Papers and Briefings.



Members

The IGDC has over 100 members drawn from more than 20 Departments across the Faculties of Social Science, Science, and Arts & Humanities.

Members benefit from being part of the IGDC's interdisciplinary community which is a hub for information through such means as monthly Round Ups covering events and seminars and information on funding opportunities. Members also benefit from research support, advice on impact and partnership building, career development events, and raising their profiles through the IGDC community and the IGDC's external network and social media.

Visiting Fellows

The IGDC's growing international reputation attracts applications from visiting research fellows. The two 2021/22 fellows brought a breadth of knowledge and research experience with them:



Dr Citlali Rovirosa-Madrazo's research interests include indigenous rights, climate justice, human rights, the rights of nature, decolonisation, and the crime of ecocide and the Centre looks forward to blogs and events covering her work next term.



Dr Gale T C Rigobert has a broad range of experience as an International Relations expert, author, lecturer, former government minister, TV host, climate change champion and women's advocate. Gale has delivered a Masterclass to the IGDC students, taken part in the Emergency Framing panel session, and hosted a webinar Taking stock of the SDGs: Leave no-one behind. Gale shares details of her experience on the following page.

Education Stockholm Environment Institute

History

Economics

Language & Linguistic Science

Centre for Health **Economics**

Centre for **Applied** Human Rights

Sociology

York **Environmental** Sustainability Institute

English & Related Literature

Visiting Fellow



Dr
Gale TC
Rigobert

"The year I spent as Visiting Fellow at the IGDC, University of York, fed my intellectual curiosity, affording me the opportunity to explore not only the areas in which I had a natural proclivity, but also exposed me to new and emerging topics of interest. I particularly enjoyed the Master Class I delivered in October, which allowed me to interface with undergraduate students pursuing a range of degrees in Geography, History, Development Studies and International Relations, for example. That session proved exhilarating and very thought-provoking. I was especially delighted to share my professional journey with them - from the hallowed halls of academia to the intrigue and unpredictable world of public life. I hope that the intimate dialogue that ensued will go a long way in informing/shaping the students' professional development path.

I remain particularly grateful for the mentorship provided by my colleague and IGDC Co-Director Prof Henrice Altink. I owe a special debt of gratitude to the administrative staff for their invaluable support received while I undertook the UN-sponsored research on the impact of COVID-19 on the education sector in the Eastern Caribbean. This work was critical to the Transforming Education Summit (TES) championed by Secretary General Antonio Guterres, which was convened in mid-September 2022.

Another highlight of my tenure were the two webinars in which I had an intimate role and participated fully. The first was Emergencies, wellbeing and social justice in the Anthropocene. The second which I championed and co-chaired with Prof Henrice Altink brought together a panel of highly qualified and experienced policy-makers, academics

and practitioners, who dealt with the topic: Leave no-one behind, push no-one behind and don't get left behind:
Taking stock of the United
Nations SDGs. This webinar drew a global audience attracting special interest from international media in Australia, for example.



This experience has helped me to expand my international network and global partnerships and has strengthened my resolve to give back, in whatever way I can, wherever I may find myself. It is my firm commitment to humanity!

My most sincere thanks to the IGDC and the University of York family for such an enjoyable and invaluable experience."

BA in Global Development

The IGDC welcomed 20 new BA students in September 2021 and the first intake is now either in their final year or doing a placement or year abroad. The Centre hopes to increase the intake in the next couple of years.

The <u>BA in Global Development</u> is unique among global development programmes in the UK in that it is based around a core of compulsory modules that use Problem-based Learning. Surveys of the IGDC BA students have shown that they appreciate the depth they get from these modules, which are more staff-intensive than traditional lectures and seminars but provide a unique selling point to the York course.

Dr Saba Joshi and Dr Gideon Baffoe joined the lecturing team in 2021/22, which together with the existing members of the team enabled the delivery of this interdisciplinary programme:



Dr Philip Roberts
Lecturer in International Development
Department of Politics



Dr Saba Joshi Lecturer in Gender and Development Department of Politics



Dr Eleanor Jew Lecturer in Environment and Development Department of Environment & Geography



Dr Gideon Baffoe
Lecturer in Environment and Development
Department of Environment & Geography

1st Year Core Modules:

- Foundational Issues in Global Development
- Research Methods in Global Development

2nd Year Core Modules:

- Issues and Skills in Global Development
- Politics of Development

3rd Year Core Modules:

- Dissertation
- Advanced Issues and Skills in Global Development

Module choices include:

Poverty & Inequality

Ethnicity &

Conflict

es Global Food

Empires

Regionalism in World Politics

the Globa Economy

Education & Citizenship

Gender, Environment, and Global Poverty

Sustainable
Development & Social
Inclusion

Master

Classes

Over the academic year the BA programme has been co-ordinated and supported by the IGDC BA Support Team:



Dr Jappe Eckhardt – Politics

BA Global Development Programme Leader



Laura Oxford – Politics
BA Programme Administrator

The existence of the new BA helped York to enter the Top 100 of the QS rankings for development studies in 2021, just three years after the programme was launched, and was in the Top 110 in 2022

BA Master Class: Connections for building ecosocialism from the margins

In May 2022, the IGDC was delighted to receive Dr Sabrina Fernandes as a visiting speaker, delivering both a Masterclass for the BA in Global Development cohorts, and a research presentation on authoritarianism, inequality, and global environmental politics. Dr Fernandes is a

prominent Brazilian researcher and political activist, and her YouTube channel Thesis Eleven (Tese Onze) is a key reference point for political communication with over 400,000 followers. Dr Fernandes' Masterclass focused on how students could develop their skills in political communication, and how best to manage social media as a way of supporting progressive change for global development. In her research presentation, Dr Fernandes spoke about her postdoctoral project within the Rosa Luxemburg Foundation's International Research Group on Authoritarianism and Counter-Strategies, focussing on the connections between climate change as a global development challenge and the rise of far-right political movements.





Taking Action

Taking Action: Opportunity to speak to the Centre and wider global development community

Students on the BA programme also examine development outside the curriculum. Isla Thomson, has produced a series of four podcasts exploring why LGBTQIA issues are not

receiving adequate attention in global development.



Isla developed the podcasts as part of the Laidlaw Scholarship Programme, mentored by Co-Director Dr Sara de Jong. Isla's motivation for developing these podcasts was the under-representation and frequent exclusion of LGBTQIA people and their concerns by the development industry.

Isla explains, "As a queer development student, I am frustrated with the rhetoric surrounding

LGBTQIA people in development. I have created this mini-podcast series to demonstrate the need for a deeper understanding of LGBTQIA needs and to shine a light on the broad LGBTQIA issues in the development industry." The four episodes addressing NGOs and global governance, colonialism, sexualisation, and economic wellbeing are available on Soundcloud.

Liverpool: Links to historical and contemporary development issues

Field Trips are a key component of the BA in Global Development Programme. In March 2022, first- and second-year students went on a two-day field trip to Liverpool, to learn more about the connections between the city and both historical and contemporary development issues.

The students visited the International Slavery Museum to explore how Britain's role in the slave trade helped build imperial wealth, destroyed parallel civilizations in Africa, and created legacies of underdevelopment, which still affect many countries even up to the present day.

On the second day, students went on a slavery walk around Liverpool city centre, learning how the urban development of Liverpool was directly linked to the growth of the slave trade.

Finally, the group were very lucky to receive a presentation from Tracey Gore from the Steve Biko Housing Association. Tracey gave a talk on the intersection between race, poverty, and access to housing in Liverpool, and the importance of community organisations in addressing development issues in a civil society landscape often dominated by NGOs.

Field Trips BA Student Reps

Student Representatives

An important way in which the IGDC communicates and learn from their students is through dedicated student representatives from each of the cohorts.

Matthew Teare, a student representative now in his final year of the BA in Global Development shares his thoughts in this question and answers session:

What attracted you to the programme?

"I was drawn to this programme because of its interdisciplinary nature and its areas focusing on the environment. Being as I want to go into environmental law after I graduate, and do a law conversion after, Global Development was the best choice to help me become more adept in my chosen field."

"While I have a preference for the modules and content relating to the environment, I have also found modules relating to geopolitics (something I'd not really considered prior to joining the course) very interesting. Furthermore, with the course having a variety of different content to offer it then attracts a variety of different people you wouldn't necessarily find on any other course and I've been lucky enough to spend three years studying with them. Also, the support on this course has been outstanding. Throughout my time at York Dr Roberts, Dr Jew and my dissertation supervisor Dr Krauss have been very supportive, especially when the work becomes somewhat overwhelming."

What have you found particularly interesting?

What's been your favourite module?

"My favourite module would have to be Politics of Development from the Second Year. The content from every lecture was always engaging and the seminars that paired with them, which for me, were led by Dr Adekoya, provided a perfect level of challenge which got me to stretch my academic capacity and really dive into the content being presented."

"As stated before, the plan was always to do a law conversion but then after that I'm not entirely sure where I'm going to go but I know that this course and the University of York has made me feel well prepared for whatever I try to accomplish next." What are your plans for the future?

PhD in Global Development

The IGDC were pleased to welcome two new researchers onto the interdisciplinary PhD programme in Global Development in 2021/22, further expanding the research covered by the Centre.

The IGDC PhD students benefit from an interdisciplinary perspective with two supervisors from different departments to encourage the development of interdisciplinary approaches to global challenges. There are currently nine PhD students across all four years of the programme.



Mir Dosteen Hoth

Elite Capture and Clientelism
on the Developmental Budget
and Its Impact on the Service
Delivery: A case study of Balochistan,
Pakistan.

Mir has worked with the Government of Balochistan since May 2011 as a Fast-Stream Entrant into the Provincial Civil Service. Mir gained his Master of Public Administration from the University of Karachi, Pakistan and Master of Development Studies from the Institute of Development Studies (IDS), University of Sussex. Wastage and non-judicious utilisation of public resources has always been an issue with the developing world including Balochistan, Pakistan. Mir's research is focused on the impact of elite capture and clientelism in the context of the developmental budget of the Government of Balochistan and its potential impact of the efficient public service delivery to the people.



Pakistan

Diana Infante-Vargas

Mobility, gender and its context in Saltillo, Mexico; an analysis into informal transport systems through a gender lens



Diana has an MSc in International Planning and Urban Design and a BA in Architecture. She was a module lecturer of "Principles of architecture and sustainability" at Universidad Carolina, Saltillo, Mexico. Diana's PhD is looking at Mobility, gender and its context in Saltillo, Mexico; an analysis into informal transport systems through a gender lens. When it comes to women experiencing the city and navigating public spaces, there is an associated fear of crime that heavily relates to fears of sexual assault and harassment. Mexican women face a lot of everyday violence. One of the most symbolic examples of violence against women and girls is sexual harassment and assault in public spaces and transportation.

Six departments across all three Faculties (Politics, Sociology, Environment & Geography, History, Centre for Applied Human Rights and Health Sciences) are currently involved in the supervision of these students.



Publishing

Blogs

The programme offers training, depending on project and experience, in archival and documentary research, visual methods, quantitative and statistical methods, ethnography, interviews, focus groups and secondary data analysis. Most students will spend a lengthy period of time doing fieldwork, sometimes in conjunction with a local organisation or NGO.

The Centre has an active PhD Global Development student network, and in 2021/22 they contributed to the work of the Centre through activities such as the development of the IGDC's guidelines on inclusive research.

The IGDC PhD students also have the opportunity to participate in the Centre's research activities, seminars and workshops and to publish blogs to the IGDC community and beyond.

Example Blog: Agricultural Child labour

IGDC PhD Researcher Charlotte Bagshaw first became interested in global development during her undergraduate studies. After her BA in Human Geography, Charlotte completed an MA in Global Development. She finds the effects of global connectivity and broadening societal awareness of global issues fascinating. Charlotte's PhD research examines anti-child labour collective action in Malawi. Read Charlotte's full Blog on <u>Agricultural child labour</u>: A <u>persistent global issue seemingly immune to eradication attempts</u> to find out more.







The IGDC has continued to bring together groups of researchers from across the University and beyond to develop proposals and to generate research income with a key focus on social justice, global health and environmental sustainability.

The Research Excellence Framework

The <u>Research Excellence Framework</u> (REF) is an assessment that is carried out periodically to determine the quality of research in UK higher education institutions. The results are used by the higher education funding bodies for England, Scotland, Wales and Northern Ireland to allocate research funding.

The IGDC is recognised as an important factor across the Centre's founding departments for their excellent <u>rankings</u> in the <u>2021 REF</u>.



"IGDC has already produced a step change in our approach to international collaboration and partnerships, and its activities underpin the Impact Case Study Delivering Dignity After a Health Crisis: Zika and empowerment health practices in Brazil." Panel C 19 Politics and International Studies

Top 10 for Research Quality



"IGDC provides one-to-one support sessions to staff with one of the Co-Directors (White) and the Research Facilitator, to assist staff with proposal development and partnership building." Panel B 7 Earth Systems and Environmental Sciences

Ranked
2nd
for Research
Impact

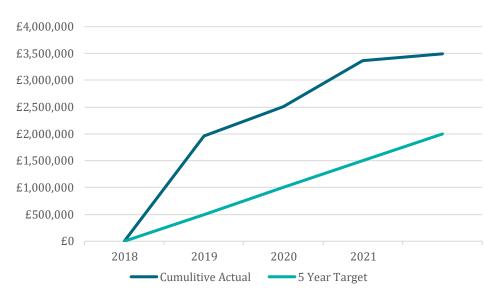


"Collaboration within this centre has already yielded significant income to the department, including three NERC grants involving the participation of Altink, Clarke and Cowie." *Panel D 28 History*

Ranked
3rd
for Research
Impact

Research Income

Since 2018, the IGDC has been instrumental in raised £3.7m in external research income. This is well in excess of the £2.0m target at the end of year 5 in the IGDCs original business plan.



Example Research Projects

The Centre's main research focus is on Global Health, Social Justice and Sustainable Environments.



The Role of Traditional Food Systems in Rapid Urbanization

Funded by The British Academy Knowledge Frontiers Fund with Newcastle University External Collaborators: The Human Sciences Research Council, South Africa

This project, co-led by IGDC Co-Director Prof Henrice Altink, looks at the impact of migration on the consumption of food. The project is exploring and mapping the availability and consumption of traditional fruit and vegetable changes post-migration, and co-producing materials to enhance access to these traditional foods. The project is building partnerships with key stakeholders to tackle urban food and nutrition insecurity. Find out more.



South Africa









Brokers of Conflict and Migration

Funded by the British Academy Mid-Career Research Fellowship

Following her role as IGDC Co-Director, Dr Sara de Jong has embarked on a research fellowship. This project shifts attention to spaces of encounter, and centres on the role of brokers mediating and gatekeeping between communities separated by cultural, social and political boundaries. It draws together different disciplines, including sociology, anthropology, language and development studies, to develop a novel conceptual framework on brokerage grounded in empirical conflict and migration case studies. Redirecting focus to brokering agents and their role in structures of governance sheds new light on the everyday negotiations in the spaces of encounter opened up by global political processes and offers a new vantage point to analyse migration and war.



"More-than-human" - History of a Disappearing Lake

Funded by the Independent Social Research Foundation (ISRF)

IGDC Member Dr Hanne Cottyn is leading this project, looking at the "more-than-human" history of the disappearing highland Lake Poopó in Bolivia and why the identity of the Uru-Qotzuñi ethnic minority - "people of the lake" - seems to have evaporated as well. Hanne is working in collaboration with local NGOs and communities, and seeks to contribute new local solutions for vulnerable livelihoods and landscapes.





The wider IGDC Community

The IGDC network of members had approximately 80 papers published over the year. Members are able to share these research findings within and beyond the IGDC through avenues such as the Centre's blog series:



<u>Drought and water inequity in Caribbean Small Island Developing States</u>
IGDC Co-Director Prof Henrice Altink wrote this blog in World Water
Week to discuss the issue of droughts in the Caribbean and lack of
access to the most basic but most essential commodity: water.



Caribbean



India's democracy in crisis: Towards an ethnocracy

Dr Indrajit Roy, IGDC Co-Director and Senior Lecturer in Politics, provided this update on his article on the subject.



India



Launch of a toolkit for improving outcomes in sickle cell disease

IGDC member Dr Sangeeta Chattoo from Sociology and Prof Karl Atkin also from the Sociology Department at the University of York, in collaboration with ASHWINI, Gudalur Adivasi Hospital, (Tamil Nadu) in India, were involved in an exciting project, developing a 'minimally safe practice toolkit' for improving outcomes in sickle cell disease.



India



<u>Urban Contact Dialects and Language Change: Insights from the Global</u> North and South

IGDC Member Emeritus Prof Paul Kerswill explained in this blog how his book 'Urban Contact Dialects and Language Change: Insights from the Global North and South' came about and what it covers.



Global



Global Slavery and Human Trafficking

Prof Henrice Altink discussed how systems of slavery and human trafficking have taken many forms across the globe from early human settlements to the present during US National Slavery and Human Trafficking Prevention Month.



Global

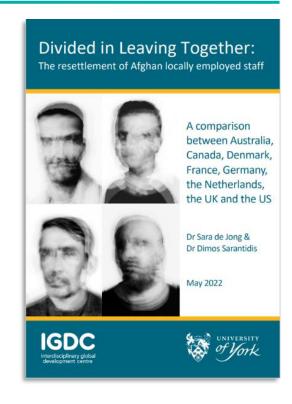
Working Papers and Briefings

2021/22 saw the introduction of the IGDC working papers and briefings series. This provides a platform to enable working papers and briefings to be published in a shorter time frame than other methods, if for example something is very timely or perhaps does not suit the more structured publication routes.

Working Paper No.2

<u>'Divided in Leaving Together: The</u>
<u>resettlement of Afghan locally employed</u>
<u>staff'</u> by IGDC Co-Director Dr Sara de Jong
and Dr Dimos Sarantidis from the Politics
Department presents and analyses the

national resettlement policies aimed at former Afghan staff, who are under threat due to their employment with Western armies, organisations and Governments. Overall, lack of harmonisation resulted in unequal treatment of local Afghan staff, who faced a similar degree of risk and worked in the same capacity, albeit for different nations. It also constitutes a missed opportunity in terms of learning from best practices concerning the protection of former staff. This timely publication received a lot of media attention and has been cited in numerous publications on the subject.





The Guide to good practice for inclusive research in global development was a collective creation of the Centre whilst collaborating on wider guidance published by the UK Collaborative on Development Research (UKCDR), and is listed by UKCDR as a recommended resource.

Global

The guide is a resource to help researchers in the global North consider how to organise and conduct research with global South partners, from the conception of ideas to the delivery of impact and outputs, in order to uphold as well as promote and champion the principles of equality, diversity and inclusion.



Alternative Research Outputs

As well as the more normally recognised research outputs such as papers and other publications the IGDC is proud to be involved in initiatives to disseminate research findings through more novel and wide-reaching channels. Two such examples from the year are shown below.

<u>Integrating ecological and cultural histories to inform sustainable and equitable futures</u> for the Colombian páramos'

This NERC-AHRC GCRF project, led by IGDC Co-Director Prof Piran White, Co-Director Prof Henrice Altink and postdoctoral researcher Dr Hanne Cottyn, worked with the Humboldt Institute, the collective Almanaques Agroecologicos, and the design network

Interactive website

RIZOMA, to develop an interactive website (<u>www.paramunos.com</u>), which serves both as a celebration and a point of discovery for the culture, art and practices of care for the páramo. As well as accessing and contributing to the interactive repository via a web browser, users can also do so via WhatsApp. Further



funding has been secured to facilitate the transition of the website to a community-ownership model.

Other outputs from this project include a CD featuring the music of the paramo, a children's book, and a series of three festivals (two in-person and one online), celebrating paramo art and culture.

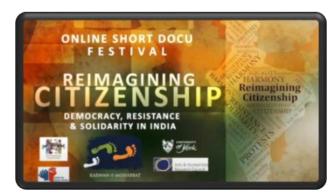


Colombia

Film Festival The <u>Reimagining Citizenship research consortium</u>, led by IGDC Co-Director Dr Indrajit Roy, convened the three-day online film festival titled <u>Reimagining Citizenship</u> to inaugurate the 75th anniversary of India's independence. The consortium is a global collaboration of academics, activists and writers, supported by funding from the Arts and Humanities Research Council. The team uses digital ethnographies, emotional

testimonies, and transformative storytelling to chronicle ongoing contestations over citizenship in India today in the wake of the Islamophobic Citizenship Amendment Act (CAA). Co-investigators on this

consortium include colleagues at the Centre for Equity Studies, Aman Biradari, Jamila Millia Islamia, the Kerala State Planning Board, Jindal School of Government, an Assam-based poet and a doctoral student at Vrije Universiteit Amsterdam. The films were conceived and produced by film-maker and author Natasha Badhwar and poet-scholar Abdul Kalam Azad. The consortium has also delivered numerous webinar style events a subsection of which are covered here. India





University-wide recognition

The University of York entered the <u>Times Higher Education Impact Rankings</u>, which includes more than 1,400 institutions across the world. York was ranked seventh globally for its "partnerships for the goals". The submission included the '<u>Thanzi la Onse</u>' (Health of All) project, co-led by former Director of the IGDC Prof Jean Grugel, which set out to design a locally-led analytical model to inform decision making and policy in the allocation of healthcare resources to improve population health and reduce health inequalities in eastern and southern Africa.

7th Globally
Partnerships
for the Goals

Continuing emphasis on Inclusive Partnerships

Inclusive partnerships sit at the heart of what the IGDC aims to achieve. In 2021/22, the IGDC has undertaken specific partnership projects, including the Working Paper: <u>Guide to Good Practice for Inclusive Research in Global Development</u> and a joint workshop session on inclusive partnerships in development research with the University of Ghent.



More recently, the Centre has focused on developing partnerships in Latin America and the Caribbean, to build on a number of externally—funded projects with partners in the region. This has involved close collaboration with the University's Global Partnerships and Global Programmes teams, and the Centre's membership, to develop an updated list of institutional partnerships for the region and targeted work to support the renewal of specific Memoranda of Understanding.



Working with Partners to deliver Webinars and Events

The IGDC webinars and events are another way of bringing partners together from across the university and beyond to deliver a diverse range of perspectives.

During the 2021/22 academic year the Centre delivered 13 events. These were primarily webinars, attracting on average 50 attendees. Events that are subsequently published on YouTube receive around 120 views.

Decolonising Methods and Methodologies

The above figures do not include or reflect the most popular event by far; '<u>Decolonising Methods and Methodologies</u>', with over 450 people attending online and over 4,000 YouTube views to date.

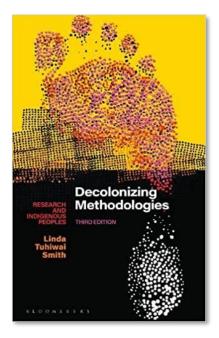
Highlight Event

This event was part of the 'Decolonising the Curriculum' seminar series arranged by the Department of Politics, University of York, and this particular event was cohosted by the IGDC.

In this event, Dr Tuhiwai Smith discussed decolonising research methods and reflects on the practical conduct of social science research methods. Dr Smith



talked about how to navigate and resist colonial legacies of knowledge production and resist extractivist models.







"We were incredibly excited and honoured to welcome Dr Linda Tuhiwai Smith, as part of a collaboration between IGDC and the Decolonising the Curriculum initiative in the Department of Politics. She has been a pioneer over many years in indigenous studies and decolonising methodologies. It was absolutely amazing to hear about her intellectual and political trajectory directly as was demonstrated by the incredible attendance at the webinar."

Event Chairs: Dr Sara de Jong IGDC Co-Director & Dr Joe Turner Department of Politics



Global



In 2021/22 the IGDC published 25 new videos and gained 130 new subscribers to the <u>IGDC YouTube Channel</u>. During this period the IGDC videos were viewed, collectively, 5,713 times. This equates to 745 hours of viewing.

The Centre's webinars are attended online by people from across the globe:



Highlight Event

Emergencies, wellbeing and social justice in the Anthropocene

Another landmark event for the IGDC was the 'Emergencies, wellbeing and social justice in the Anthropocene' webinar, which the Centre hosted in conjunction with the York Environmental Sustainability Institute (YESI). This event brought together 13 speakers

from the University of York, Federal University of Rio de Janeiro, University of São Paulo, Federal University of São Paulo, and the Centre for Disaster Recovery in London.

Chaired by IGDC Co-Director Prof Piran White, IGDC member Dr João Nunes and Assistant Prof Gabriela Di Giulio from the University of São Paulo, the bilingual panel discussions and audience question and answer sessions explored the implications of 'emergency framing' for addressing planetary challenges.

"This was the first bi-lingual presentation and discussion session arranged by the IGDC and we hope to hold many other such events in the future so we can embrace inclusive and truly collaborative partnership working to deliver research based on integrity."

Prof Piran White

The event attracted over 60 attendees and to date has had over 750 YouTube views across the various sessions. This was accompanied by a blog series from all panel members that took part in the event.



Dr Sarah Bezan English and Related Literature Blog

"How is emergency itself rooted in long standing ancestral conditions of nature trauma and extraction as a result of centuries of colonialism"



Assistant Prof Renzo Taddei Federal University of Sao Paulo Blog

When tackling the problem of climate change; "Knowing and caring are not the same thing"



Dr Mariana Vale Federal University of Rio de Janeiro Blog

"We have moved forward in tackling the biodiversity crisis but definitely not at the speed that is needed."



Dr Paul Hudson Environmental Economics Blog

"With the right system and incentives, financial or social, we can get out of the problems we put ourselves into."



Dr Peter Coventry

Health Sciences Blog

"Climate change viewed as a health problem makes it tangible"



Dr Janaka Jayawickrama Health Sciences Blog

"Science and technology are expected to solve problems, instead they contribute to increased risks"



Claudia Milena Adler Health Sciences Blog

"To think and act like humans are the centre of this planet is a huge mistake"



Jon Gascoigne Centre for Disaster Protection Blog

"A locally led agenda and pre-positioning are crucial to effective response"



Dr Gale TC Rigobert

IGDC Visiting Fellow Blog

"Can emergencies ever be free of the shackles of eurocentrism?"



Prof Helena Ribeiro

University of São Paulo Blog

"Peace agreements are crucial in the resolution of all forms of crisis".



Prof Deisy Ventura University of Sao Paulo Blog "For some countries and situations, international frameworks will be our only legal tool to fight for rights"



Prof Lindsay Stringer YESI Director Blog

"The Planetary Emergency requires everyone to act now to secure our future"



Dr Peter Sutoris Education Blog "The exclusion of the imaginative potential of the diverse populations on earth is very much a justice problem that we need to face"





Further details of other 2021/22 events can be found on the IGDC Event pages:

- Recovery from Crisis and accompanying blog
- Queering International Development
- The Security-Development-Migration Nexus Interrogated: 'Global' Britain, EU and Beyond
- Thai Baan 'villager' Research
- Voice from the Global South post COP26 session
- IGDC research away-day: Making development research more sustainable
- Fighting dirty money in the UK for global benefit: the work of the Joffe Trust
- Horizons of Hope
- Decentering Migration Research: the challenges of walking the talk
- Black History Month: Racing Climate Change
- Decolonising Methods and Methodologies
- COP26 Workshop: Building Transformational Pathways to Adaptation in Eastern

Wide range of Networks and Partnerships

Over the year, the IGDC has continued to work with and develop its wide range of networks and partnerships across the Globe. The Centre collaborates with a full spectrum of institutions to ensure effective partnerships.

Networks include:

- Urbanisation and Health Network
- Environment and Population Health in the Bay of Bengal
- IGDC Career Development Network
- Global Development PhD Network
- Reinventing Citizenship

Collaborations within the University include:

- MigNet, the University of York Migration
 Network
- YARN, York Asia Research Network
- Africa Network at York
- YESI, York Environmental Sustainability Institute
- CURB, Centre for Urban Research
- YUSU IDS, International Development Society



Looking Ahead

The IGDC has now entered its sixth year of existence and has many exciting activities underway as well as a number of changes under development for 2022/23.

External Advisory Board

Christine Wallace and Ismail Einashe have stepped down from the External Advisory Board. Chris Dye and Fiona Lambe will be joined by four new members for the year ahead, who bring experience from academia, policy, consulting and activism:

- **Gale Rigobert** a former Saint Lucian Minister for Education, Innovation, Gender Relations and Sustainable Development.
- **Ashwini Deshpande** an Indian economist specialising in poverty, inequality, regional disparities and gender discrimination.
- Carmen Lacambra Director of a private consultancy specialising in climate adaptation in Latin America.
- Marthe van der Wolf an Ethiopian-Dutch journalist, podcaster and producer with expertise on the Horn of Africa.

BA Team

Dr Judith Krauss and **Dr Barnaby Dye** joined the BA Lecturing team in September 2022. They bring with them a breadth of knowledge and experience of political economy, development, South-South cooperation, infrastructure, electricity, international relations, value chains, political ecology, decoloniality and justice in conservation, as well as the Sustainable Development Goals. **Dr Claire Smith** has taken over from Dr Jappe Eckhard as the BA programme lead.

IGDC Opportunities

The IGDC will be welcoming two **post-doc visiting fellows** from March until August 2023. The Centre looks forward to working with them on a range of outputs. The IGDC is also participating in discussions in the Politics Department around a **Global Development MA programme**.

New Partnerships

The IGDC has embarked on a **pilot of the Tracking, Reflecting and Reducing Air Travel** (TR²AIL) project that aims to develop a prototype tool to support more sustainable decision-making around air travel. This is in partnership with the Stockholm Environment Institute. The IGDC is bringing a pilot group together from across the Centre and the University more broadly in order to give feedback and reflect on the system. The IGDC are also establishing a new partnership with the University of York School for Business and Society for the delivery of a number of **Business for Peace** events and blogs.



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